

# LET'S TALK MAN!!!

## Manage Enrollment, Assessment, and NRS

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ADULT EDUCATION ADMINISTRATORS MEETING  
APRIL 14-15, 2010

# STATEWIDE MANAGED ENROLLMENT

- **What is the Federal Maintenance of Effort (MOE)?**
  - The Federal Government's way to ensure that the states have a stake in the services provided to the Adult Education program
  - Two Processes
    - Cash MOE or
    - Per Student MOE
  - Direct Impact to Illinois
  - Supplement not Supplant
- **What are the plans for FY2011 related to statewide Managed Enrollment?**
  - Last three years of data (both state and federal)
  - Examine information related to data/MOE levels at the federal level
  - Look at proposed student levels in Continuation Plans for each program



# STATEWIDE MANAGED ENROLLMENT

- **What is the federal cost per student used in the calculation of MOE?**
  - Federal cost per student is \$148.00
- **How will programs be funded in FY2011?**
  - The process that has been used in previous years to fund programs, will be used in FY2011.
  - Once we know funding levels, we will work with programs to ensure adequate services are provided given the number students to be served.
- **How will programs manage this process?**
  - Use DAISI as a means of managing the process
  - Use data to make decisions about enrollment
  - Set enrollment targets
  - Establish waiting lists
  - Meet with Staff
  - Work with Regional Support Staff



# STATEWIDE MANAGED ENROLLMENT

- **Why do we have to manage the enrollment (in FY2011)?**
  - To ensure that we are able to draw down federal dollars.
  - To ensure that funds are not returned at the end of the grant period.
  - Managed enrollment will allow programs to focus on the quality aspects of their programming.
    - Intensity and Duration
    - Support Services
    - Reduce Barrier to Attendance/Counseling
    - Update Materials
    - Curriculum Development, (i.e., Bridge Program Development, etc.)
- **FAQ's**



# ASSESSMENT POLICY CHANGES

- **What are the Policy Changes?**
  - All programs must use the test publisher guidelines when administering the assessment tests.
- **Which test does this affect?**
  - All tests are affected.
  - TABE changes (post-testing occurs at 60 or more hours of attendance)
- **How will it affect my pre and post-test rates?**
  - To be incorporated correctly, programs may see a change in the number of students post-tested during the year.



# ASSESSMENT POLICY CHANGES

- **How will I determine which students will need to be post-tested based upon test-publishers guidelines?**
  - Using DAISI's advanced search feature to identify student attendance hours for testing



# CELSA- NO LONGER AN OPTION

- Use of the CELSA assessment will no longer be allowed after June 30, 2010.
- There are no circumstances in which the CELSA assessment will be accepted as a test for FY2011.
  - Programs that have purchased CELSA assessments for administration in FY2010 may use those assessments during FY2010 only.
  - Programs should have begun the transition to the other ESL approved assessments during FY10.



# NEW ASSESSMENT FOR ESL

- ESL Task Force recommended to the ICCB the CASAS – Reading Assessment Test to replace the CELSA test
- CASAS stands for:
  - Comprehensive Adult Student Assessment System
- ICCB has approved CASAS for
  - NRS ESL Levels 3-6
- Pilot of the New Assessment





# NEW ESL ASSESSMENT

- Developing Trainers for Illinois
- Will offer additional training in May 2010
- Meeting with CASAS staff to negotiate state pricing
- Notification of programs as soon as this is known
- DAISI is being updated to allow CASAS scores to entered
- Additional information and training



# WHAT DOES THIS MEAN FOR NRS AND PERFORMANCE?

- Achieving NRS outcomes
- Examine NRS Performance frequently
- Managing Enrollment will have an effect on:
  - The Numerator and the Denominator
  - Pre and Post Testing
  - Level Gains
- Serving Less Students but a focus on quality



# WHAT DOES ALL OF THIS MEAN?

- Planning
  - Involve staff at all levels in the discussion
- Awareness
- Managing
- State and Local Office must work together
- Bottom Line:
  - We need federal resources to operate programs, and we must put measures in place to insure that we can draw down these resources.



# QUESTIONS?

- **Regional Support Staff**
  - Ben Greer –Region I
  - Anna Nakashima –Region II
  - Jennifer Miller – Region III
  - Kelly Alongi – Region IV

