

ILLINOIS COMMUNITY COLLEGE BOARD GOALS

SHARED GOALS ACROSS SYSTEMS



"The transition points between stages of the system are crucial, and the educational bureaucracy must enable teachers and administrators to help students navigate these transitions..."

"To build a deep pool of qualified workers, Illinois must improve graduation rates at both two- and four-year institutions."

**-- Governor
Rauner's Transition
Plan.**

Increase educational attainment to match best-performing states; Increase the number of high-quality postsecondary credentials to meet the demands of the economy and an increasingly global society.

**-- IBHE Public
Agenda. GOAL 1,
GOAL 3.**

Goal 1: Smooth the Transition for Traditional and Non-Traditional Students into and through Postsecondary Education.

- ❖ Pursue alternative instructional delivery models (including co-requisite and math pathways approaches) to expedite the acquisition of competencies through developmental education.
- ❖ Enhance the transition of traditional high schools students into postsecondary through the expansion of early college models, improve financial literacy and better articulation between systems (e.g. expansion of dual credit opportunities and the full implementation of the AP Bill).
- ❖ With the full participation of the community college system and its partners develop guidelines and a toolkit for the effective utilization of prior learning assessment and competency based instructional models.
- ❖ Expand opportunities for Adult Education students to make smooth transitions to Postsecondary Education/CTE Training programs.

Goal 2: Continue to Enhance Data and Accountability Mechanisms to Monitor Student Progress and Performance, Promote Continuous Improvement, and Advance a Culture of Evidence.

- ❖ With guidance from the ICCB MIS, Research and Longitudinal Data Advisory Committee, increase agency focus on reducing data collection redundancy with emphasis on data elements needed for compliance and accountability purposes while also having the ability to answer critical policy questions, inform continuous improvement, and ultimately, to support students on pathways to success.
- ❖ Create an intuitive and user-friendly website to centralize ICCB's substantial data products related to institutional efficiency, learning effectiveness, and college completion.
- ❖ Create a reporting tool to increase transparency and public accountability.
- ❖ Continue ICCB's pivotal role in ILDS efforts to advance cross-state agency data projects and initiatives to analyze the effectiveness of P-20 to Workforce programs.
- ❖ Continue to engage the system with professional development opportunities and expand awareness of new agency data tools and reports as they become available.

Goal 3: Develop a Robust Career Pathway System based upon the ICCB Workforce Strategic Plan.

- ❖ Successfully Develop a Workforce Education Strategic Plan.
- ❖ Adopt and Implement the Career Pathways model in Career & Technical Education.
- ❖ Develop a New Career Pathway Strategic Plan for Adult Education that aligns with Workforce Investment and Innovation Act (WIOA) requirements.
- ❖ Represent the Community College System in the process of the Workforce Investment and Innovation Act (WIOA) implementation.