Data and Characteristics of the Illinois Community College System  *2009*

 Section III

 ANNUAL ENROLLMENT AND COMPLETION DATA

Section III includes data on annual enrollment and completions in fiscal year 20078among Illinois public community colleges.

Table III‑1 shows the annual unduplicated headcount enrollment by sex in Illinois public community colleges for fiscal year 2008.

Table III‑2 shows the annual unduplicated headcount enrollment by program classification in Illinois public community colleges for fiscal year 2008.

Table III‑3 contains more detailed data on fiscal year 2008 annual unduplicated enrollment through the use of the national program classification structure/classification of instructional program (PCS/CIP) coding system.

Table III‑4 shows the fiscal year 2008 annual unduplicated enrollment by age category.

Table III‑5 summarizes the fiscal year 2008 annual unduplicated enrollment by ethnic origin.

Table III-6 summarizes the highest degree previously earned for fiscal year 2008 Illinois public community college students.

Figure 3 shows the fiscal year 2008 annual duplicated completers in the following categories; transfer degrees (28.5 percent), career and technical education certificates (49.5 percent), career and technical education degrees (19.27 percent), general associate degrees (2.3 percent), and vocational skills and general studies certificates comprise the other category (0.41 percent).

Table III‑7 lists the number of associate degrees awarded in transfer and general studies curricula and the number of general studies certificates awarded by each community college in fiscal year  2008.

Table III‑8 shows the number of associate degrees and certificates awarded in occupational curricula and the number of vocational skills certificates awarded by each community college in fiscal year  2008.

Table III‑9 contains more detailed data on collegiate-level fiscal year 2008 annual completers through the use of the national program classification structure/classification of instructional program (PCS/CIP) coding system.

Table III-10 provides a summary of adult basic education and English as a Second Language completions by each community college during fiscal year 2008.

Table III-11 shows the number of high school completions awarded by each community college in fiscal year 2008.

Tables III-12 through 19 depict annual unduplicated headcount enrollment data by ethic origin for fiscal year 2008.